

Phase 2: September to December of year 2

During timetabled sessions and personal tutor periods, students will:

- Evaluate if their first year performance will support their aspirations
- Engage in an accelerated application process (end of September deadline)
- Receive more focused preparation for specific admissions tasks (finalise personal statements, practice online tests, interview preparation)
- Participate in common Tutor Groups for the purpose of promoting subject related discourse and sharing of experience. The Tutor Groups (and extra Aim High sessions) are based around the following four general subject areas:
 - Social Sciences
 - English and Humanities
 - Medicine, Vet, Natural Sciences
 - Maths and Engineering
- At the end of the course students from the cohort who have just gone through the admissions process share their experiences with those who are starting their Aim High journey



Godalming College



AIM HIGH

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What is the course about?

Here at Godalming College we recognise that there are some University programmes that are more difficult to apply to than others: namely Oxbridge, Veterinary Medicine, Medicine, Dentistry and some Law degrees, in particular any kind of admissions process above and beyond completing a UCAS form:

- Accelerated applications
- Admissions and Aptitude tests:
 - TSA: The Thinking Skills Assessment
 - LNAT: The Law National Aptitude test
 - BMAT: The BioMedical Admissions test
 - MLAT: The Modern languages Admissions Test
 - ELAT: The English Literature Admissions Test
 - HAT: The History Aptitude Test
 - STEP: The sixth Term Examination paper (Maths)
 - PAT: Physics Aptitude Test
- Submissions of Written Work
- Interviews

In response, we have developed the Aim High programme designed to support students in making these applications.

The programme is delivered by dedicated tutors who work with students to broaden their experiences and assist with the application process.

There are two phases to the programme:

Phase 1: January to August of year 1

In extra timetabled sessions, students will:

- Identify their areas of interest
- Learn to articulate that interest
- Manage their studies in pursuit of that interest by developing themes for an Extended Project or participating in extracurricular, subject specific events such as Science Olympiads, debates, cultural visits, reading groups, peer teaching etc
- Be exposed to different kinds of thinking connected to their field of study
- Experience external speakers connected to their field of study
- Visit universities or admissions conferences

Start to prepare UCAS personal statements

