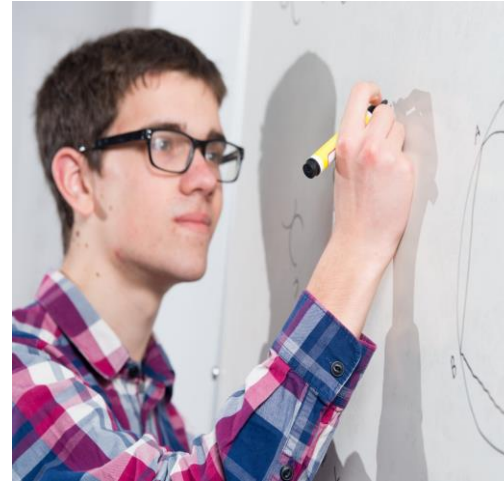


Phase 2: September to December of year 2

During timetabled sessions, personal tutor periods, workshops and 1-2-1 clinics, students will:

- Evaluate if their first year performance will support their aspirations
- Support an accelerated application process (with a mid-September deadline where appropriate)
- Receive more focused preparation for specific admissions tasks (finalise personal statements, practice tests, interview preparation, audition rehearsals, extra portfolio building)
- Participate in common Tutor Groups, 1-2-1s or subject workshops for the purpose of promoting subject related discourse and sharing of experience. The programme is based around the following five general subject areas:
 - Social Sciences
 - English, Architecture and Humanities
 - Medicine, Vet, Natural Sciences
 - Maths and Engineering
 - The Art (Drama, Music and Art). This subject is managed within the relevant departments.

At the end of the course students from the cohort who have just gone through the admissions process share their experiences with those who are starting their Aim High journey.



AIM HIGH

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What is the course about?

We recognise that there are some programmes that are more difficult to apply to than others after Godalming College: namely Oxbridge, Veterinary Medicine, Medicine, Dentistry, Drama & Dance Schools, Music Conservatoires, Art Foundation and some Law degrees. In general, any kind of admissions process above and beyond completing an application form. This might include:

- Earlier applications for specific courses and universities
- Admissions and Aptitude tests such as:
 - TSA: The Thinking Skills Assessment
 - LNAT: The Law National Aptitude test
 - BMAT: The BioMedical Admissions test
 - STEP: The Sixth Term Examination paper (Maths)
- Specialist subject tests at Oxford and Cambridge for Modern Languages, History, English Literature, etc.
- Submissions of Written Work or Portfolio Work
- Auditions and Recitals
- Interviews

The Aim High programme aims to help students prepare for these extra requirements. It is delivered by dedicated tutors who work with students to broaden their experiences and assist with the application process.

There are two phases to the programme:

Phase 1: January to August of year 1

In extra timetabled sessions, and workshops, students will:

- Identify their areas of interest
- Learn to articulate that interest
- Manage their studies in pursuit of that interest by developing themes for an Extended Project or participating in extracurricular performances, subject specific events such as Science Olympiads, debates, cultural visits, reading groups, peer teaching.
- Be exposed to different kinds of thinking connected to their field of study
- Experience external speakers connected to their field of study and watch productions
- Visit universities, vocational schools or admissions conferences
- Start to prepare personal statements for applications, audition speeches and portfolio materials

