

## Godalming College Provider Access Policy Statement

**Date updated: February 2025**

### **Rationale**

The below is to meet requirements for 'Careers guidance and access for education and training providers' (DfE, Jan 2023) and specifically the 'Baker Clause' (DfE, 2017) originally set out as an amendment to the Technical and Further Education Bill (DfE, 2016).

High quality careers education, information, advice and guidance at Godalming College is critical for our students' futures. It helps to prepare them for academic and workplace pathways by providing a clear understanding of different progression routes to enable them to identify careers that they find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-18 including wider technical education options such as Higher Technical Qualifications alongside more traditional routes such as university education.

### **Commitment**

Godalming College is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships alongside higher education and employment routes. Godalming College is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Godalming College endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

### **Aims**

Godalming College's Policy for Access to other education and training providers has the following aims:

- To develop students' knowledge and awareness of all career pathways available to them, including technical qualifications and apprenticeships;
- To support young people to be able to learn more about opportunities for education and training outside of college before making crucial choices about their future options;
- To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

## **Student Entitlement**

Godalming College fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. Godalming College complies with the legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be achieved through information delivered as part of the 'Shaping Futures' tutorial programme, work experience opportunities (where relevant), our Future Fridays programme of employer and progression engagement, our Industry Insight programme, Higher & Degree Apprenticeships Fairs, external visits to The National Apprenticeship Show and the UK University & Apprenticeships Search Fair at the University of Surrey and through our online partnership platforms with UCAS, Unifrog, Springpod and Film Buddy.

## **Development**

This policy has been developed and is reviewed annually by the Director of Transition & Progression (Careers Leader) and the Assistant Principal, Safeguarding & Support based on current good practice guidelines by the Department for Education.

## **Links with other policies**

It supports and is underpinned by key college policies including those for Careers, Child Protection, Equality, Diversity & Inclusion, and SEND.

## **Equality, Diversity & Inclusion**

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Godalming College is committed to encouraging all students to make decisions about their future based on impartial information.

## **Requests for access**

Requests for access should be directed to Adam Duce, Director of Transition & Progression (Careers Leader). Adam may be contacted by telephone on **01483 423526** or via email at **awd@godalming.ac.uk**.

## **Grounds for granting requests for access**

Access will be given for providers to attend during college tutorial sessions and events that Godalming College is arranging for careers and progression. Students may also travel to visit another provider so long as this is organised in advance with permission from the student's Personal or Senior Tutor.

## **Details of premises or facilities to be provided to a person who is given access**

Godalming College will provide appropriate rooming facilities for any providers when they visit. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Director of Transition & Progression (Careers Leader) or Events Coordinator will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

### **Live/Virtual encounters**

Godalming College is happy to enable live online encounters with providers, where requested, and these may be broadcast into classrooms or larger venues, as required. Technology checks in advance will be required to ensure compatibility of systems.

### **Parents and Carers**

Parental and carer involvement is encouraged whilst respecting the independent nature of students, given their age range. It is also important to recognise the considerable influence that parents and carers have over students' progression plans.

### **Management**

The Director of Transition & Progression (Careers Leader) coordinates all provider requests and is responsible to their senior leadership line manager.

### **Monitoring review and evaluation**

The Policy is monitored and evaluated every 3 years via the Senior Leadership Team with the College's Governance Structure.

***Policy Coordinator: Director of Transition & Progression***

***Policy Reviewed: November 2024***

### **Appendix**

#### **1. Partnerships with External Providers:**

**An exemplar list of providers who have been invited into Godalming College to date include:**

- Activate Learning
- ALPS/ASK Apprenticeships
- Army
- British Airways
- C7 Architects
- CILEX
- CSH Surrey
- Film Buddy
- Fullers
- GBH Law
- Hays Personnel
- Oyster Worldwide Gap Years
- PWC
- Revel Accountants
- Scitech
- Stevens & Bolton LLP
- Surrey Fire Service
- Waverley Borough Council
- WSP

## **2. Destinations of students from Godalming College**

**An exemplar list of destinations students go onto after Godalming College include:**

- Universities of Oxford and Cambridge
- Russell Group/Sutton 30 Universities
- Apprenticeships with Meta (Facebook UK), Microsoft and the NHS
- Degree Apprenticeships with Fujitsu, Google, Surrey Police and BAE Systems
- Self-employment
- Employment
- Art Foundation providers
- Specialist Drama schools
- Music Conservatoires
- Higher Education abroad (particularly universities in the United States)